# Anti-Radicalisation/Prevent Policy

***Safeguarding is Everyone's Responsibility***

OVERVIEW

Next Steps Education Ltd is fully committed to safeguarding and promoting the welfare of all its students. As an organisation, we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Next Steps Education Ltd, all tutors are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

DEFINITION

For the purposes of this policy the definition of radical or extreme ideology is "a set of ideas which could justify vilification or violence against individuals, groups or self".

AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that tutors are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen near them and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principal objectives are that:

All staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in a tutoring setting.

All staff know what the policy is on anti-radicalisation and extremism and will follow the policy when issues arise

All parents and pupils will know that the organisation has policies in place to keep pupils safe from harm and that the organisation regularly reviews its systems to ensure they are appropriate and effective. To ensure staff are aware of the Prevent Strategy and are able to protect children and young people who are vulnerable or may be at risk of being radicalised.

Whilst following the Prevent Strategy Next Steps Education Ltd also maintains its mission for diversity to be a core part of all that it does. The organisation places a strong emphasis on the common values that all communities share such as self-respect, understanding, tolerance and the sanctity of life. Pupils are taught to respect and value diversity as well as understanding how to make safe, well-considered decisions.

## DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views.

## PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at our school to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns to the Senior Designated Safeguarding Lead (Dr Liz Fancourt) or the Deputy Designated Safeguarding Lead (Ellen Sanders).

## VULNERABILITY FROM THE INTERNET

Next Steps Education Ltd recognises its duty to protect our pupils from indoctrination into any form of extreme ideology which may lead to the harm of self or others. This is particularly important because of the electronic information available through the internet. The organisation will therefore aim to promote the following as appropriate: Educate pupils on the appropriate use of social media and the dangers of downloading and sharing inappropriate material including that which is illegal under the Counter Terrorism Act. Ensure that pupils are exposed to any inappropriate internet sites whilst undertaking tutoring using computers / laptops through the use of appropriate filtering, firewalls and security settings.

## THE ROLE OFTHECURRICULUM

We ensure the pupils are offered a broad and balanced curriculum delivered by skilled teachers that aims to prepare them for life, encouraging them to be inquisitive learners who are enriched, understand and become tolerant of difference and diversity, whilst also ensuring that they thrive, feel valued and are not marginalised.

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

We value freedom of speech and the expression of beliefs / ideology as fundamental rights underpinning society's values. Pupils regularly participate in discussion, with speaking and listening being embedded in all subjects. Pupils and tutors speak freely and voice their opinions. However, there is an understanding that freedom comes with responsibility and free speech that is designed to manipulate the vulnerable or that leads to violence and harm of others goes against the moral principles in which freedom of speech is valued. The organisation promotes opportunities for pupils to engage in issues that raise awareness where appropriate.

The statutory framework for the Early Years Foundation Stage sets standards for learning, development and care for children from 0-5, thereby assisting their personal, social and emotional development and understanding of the world.

STAFF TRAINING

In order to fulfil the requirements of the Prevent Duty the organisation will: ensure the Designated Safeguarding Lead (DSL) and DDSL undertakes Prevent awareness training and is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.

Ensure staff are trained to be vigilant in spotting signs of extremist views and behaviours and that they always report anything to the DSL or DDSL which may suggest a pupil, another staff member or a visitor is expressing opinions which may cause concern.

Staff should follow the usual reporting procedures as for any other safeguarding concern as laid out in the organisation's Safeguarding Policy.

Ensure staff understand the importance of monitoring pupil absences and promptly address concerns about irregular absence with parents and / or carers. Ensure staff are aware of how to identify and respond to risks to children from extreme or radical views.

PARENT AWARENESS

Parents can access the following information via the Gov.uk website: The Prevent Duty June 2015, Keeping Children Safe in Education 2024.

MANAGING REFERRALS AND WORKING IN PARTNERSHIP

Any pupil who is deemed to be at risk of being radicalised or extremism will be referred by the Designated Safeguarding Lead as appropriate through the Local Authority Channel Referral and Intervention processes.

Reporting and preventing radicalisation, terrorism and extremism to Devon and Cornwall Police It can then be emailed to:

prevent.referrals@devonandcornwall.pnn.police.uk

The organisation will then work in partnership with the relevant agencies to seek advice, support and guidance drawing on multi-agency expertise, to support pupils at risk of harm.

POLICY REVIEW

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review

Last reviewed: December 2025

Next review: December 2026