



GCSE Grammar Skills Checklist (ESL Version)

Core Parts of Speech (Know the building blocks)

- ☐ I can name and use nouns (e.g., person, place, thing: 'teacher', 'London')
- ☐ I can name and use verbs (e.g., actions or states: 'run', 'is')
- ☐ I can use adjectives to describe nouns (e.g., 'a big dog')
- ☐ I can use adverbs to describe actions (e.g., 'runs quickly')
- ☐ I understand articles (a, an, the) and can use them correctly
- ☐ I know what pronouns are (he, she, it, they) and use them properly
- ☐ I can spot prepositions (in, on, under, next to) in sentences
- ☐ I can use conjunctions (and, but, because) to connect ideas
- ☐ I know what interjections are (Wow! Oh no!) and when to use them
- ☐ I can use demonstratives (this, that, these, those) in context

Sentence Structure (Make your sentences clear)

- ☐ I can write full sentences with a subject and a verb
- ☐ I can use main and subordinate clauses (e.g., 'Because it was late, we went home')
- ☐ I can change my sentence length and structure for better writing
- ☐ I can write complex and compound sentences to show ideas clearly



Grammar Accuracy (Be correct and clear)

- ☐ I use capital letters and full stops correctly
- ☐ I use question marks (?) and exclamation marks (!) when needed
- ☐ I use commas correctly in lists and between ideas
- ☐ I use apostrophes to show possession or missing letters (e.g., John's book, can't)
- ☐ I check and correct my spelling, especially for new words
- ☐ I write in Standard English (no slang in formal writing)

Language Awareness (Understand and use language well)

- ☐ I can name language features (e.g., metaphor, simile, personification)
- ☐ I can explain how writers use language to create feelings or effects
- ☐ I choose strong and precise words to improve my writing
- ☐ I know the difference between how we speak and how we write

Top Tips for AO6 Success (Extra help for exams)

- ☐ Practice writing within time limits
- ☐ Read your writing out loud to hear mistakes
- ☐ Use grammar games or apps to learn in fun ways
- ☐ Ask your teacher for feedback and use it to improve
- ☐ Keep your own notebook of new vocabulary and grammar rules